# **OUR SCHOOL PHILOSOPHY**



#### **OUR VISION**

# Unique Environment, Extraordinary Opportunities

#### **OUR MISSION**

- ✓ To provide high quality education in an engaging learning environment.
- ✓ To ensure every student has a clear pathway to be their best and reach their full potential, at school and beyond.
- ✓ To inspire our students with diverse learning opportunities in and out of the classroom.
- ✓ To create an environment where staff, students and parents feel a sense of belonging and commitment to the school.

# WE VALUE

## COMMUNITY- When we contribute together to our community, we can achieve more.

It happens when... we are working together on a project; I add to a class discussion; we are playing sport or participating in the school band or production; I put my hand up to help; I offer support or make a contribution to our community.

#### BALANCE- I am committed to learning, both in and out of the classroom.

It happens when... I manage my workload and take time for activities I enjoy, I prioritise my work, family, social life and personal well-being, I take advantage of new opportunities and try new things, I feel a sense of wellbeing.

#### **EXCELLENCE-** I strive to achieve my best.

It happens when... I give something my best go; I challenge myself; I set goals and plan how to achieve them; I celebrate my effort; I learn from my mistakes; I bring energy and enthusiasm to my work.

#### KINDNESS- I care for myself, others and our world.

It happens when... I use good manners; I listen when others are speaking in class; I give people space when they need it; I treat myself and others well; I consider my actions on the environment; I ask "Are you OK?"; I respect other people's views/ideas.

## **ENACTMENT OF SCHOOL PHILOSOPHY**

Our school vision, mission and values will sit at the centre of all our:

- documents
- practice by our leadership team, teachers and support staff, and students
- interactions with the School Council and the community
- teaching and learning programs
- school initiatives
- internal and external interactions
- organisational structures and practices

In all our interactions, planning and procedures, we will keep the question of "Is this work or process in line with our school's philosophy?" at the forefront of our minds.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of our philosophy, and in accordance with all school policies and procedures.

Our College also adheres to, and supports, the DET "Statement of Values" which outlines the expectations for how all members of our school community – principals, teachers, parents, students and visitors - should behave. See Appendix 1.

## **EVALUATION**

Our Philosophy will be reviewed as part of the College Strategic Planning Review Cycle every four years.

DATE RATIFIED: 18 MARCH 2025

**DATE FOR REVIEW: MARCH 2029** 

**Brian Humphries** 

**Principal** 

Matthew White

**College Council President**