

School Strategic Plan 2020-2024

Apollo Bay P-12 College (6203)



Submitted for review by Tiffany Holt (School Principal) on 14 September, 2021 at 02:57 PM

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School Strategic Plan - 2020-2024

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School vision	<p>Our vision is to provide a unique and extraordinary education to our students in order to maximise individual potential and ensure vibrant futures for all.</p> <p>We aim to foster a community of curious, healthy, resilient, courageous and responsible citizens.</p> <p>By nurturing our students' individual talents, desires and choices, they will thrive in our local and global communities</p>
School values	<p>Apollo Bay P-12 College is committed to providing a high quality education in an engaging, challenging and flexible learning environment underpinned by our core values of;</p> <p>EXCELLENCE- We are determined to achieve our best.</p> <p>RESPECT- We take pride in and care for ourselves, each other, and our environment.</p> <p>INTEGRITY-We are honest, courteous, and we take responsibility for all our behaviours and actions.</p> <p>BALANCE- We make choices that ensure we are happy, healthy and fulfilled. We are flexible and resilient.</p>
Context challenges	<p>Apollo Bay P-12 College remains incredibly proud of our schools performance, especially so in regards to a significant increase in community confidence over the past 6-8 years, The College continues to juggle staffing changes which impacts on the ability to ensure consistent practices are occurring across all classrooms. Student enrollment have also increased over recent years. With increased numbers in our Secondary end of the school, additional classes have needed to be added to the timetable, hence requiring additional staff to deliver these classes placing demand on College finances in order to provided a larger workforce.</p> <p>As the College moves forward into out 2021 to 2024 Strategic plan, we faces challenges going forth which include:</p> <ul style="list-style-type: none">- Providing educational programs that extend and engage all students- Improving the professional capabilities/skill sets of all staff whilst adopting consistent and agreed approaches.- Ensuring we maintain our capacity to deliver our extensive and individualised curriculum.

Intent, rationale and focus

Continuously improving teaching and learning remains a key focus in the schools improvement agenda with a greater emphasis on making students central to their learning.

The College has identified the following priorities:

- Further development of an engaging and differentiated curriculum including an emphasis of on Student Health and Wellbeing through the curriculum
- Building student ownership for their own learning (what, when and how they want to learn)
- Building the leadership capacity of all staff across the College and further embedding our professional learning communities approach..
- Investigating, implementing and embedding a variety of High Impact Teaching Strategies including data informed practices, within an overarching agreed Instructional Model.

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Goal 1	Maximise the learning growth for all students
Target 1.1	By 2024 80% of students who achieved in the top two bands of NAPLAN remain in the top 2 bands over the life of the strategic plan: - Reading from 2021- Year 3 82%, Year 5 52%, Year 7 55% , Year 9 32% - Writing from 2021- Year 3 59%, Year 5 23%, Year 7 38%, Year 9 11% - Numeracy from 2021- Year 3 32%, Year 5 24%, Year 7 41%, Year 9 15%
Target 1.2	By 2024 no greater than 20% discrepancy in Naplan Top Two Bands Comparison to Victorian Curriculum Teacher Judgements at Year 3, 5, 7 and 9 in Reading, Writing and Numeracy. Benchmarks for NAPLAN Comparison to Teacher Judgements
Target 1.3	By 2024 the VCE mean study score will increase from 29.48 in 2020 to 31.5 or above.
Target 1.4	By 2024, on the School Staff Survey: <ul style="list-style-type: none">• The overall School leadership module to increase to 75% positive endorsement (55% in 2019), with no individual category within the module to be below 65% positive endorsement.

	<ul style="list-style-type: none"> • Use pedagogical model to improve to 75% positive endorsement (38% in 2019) and understand how to analyse data to improve to 60% (33% in 2019)
Key Improvement Strategy 1.a Building practice excellence	Develop and implement an agreed instructional model
Key Improvement Strategy 1.b Evaluating impact on learning	Build school capabilities to analyse and utilise student data
Key Improvement Strategy 1.c Curriculum planning and assessment	Review and enhance an engaging curriculum in a continuum of learning
Goal 2	All students are actively and positively engaged in their own learning growth
Target 2.1	<p>By 2024 the percentage of positive responses in the Attitudes to School Survey, based on 2019 figures, to increase for:</p> <ul style="list-style-type: none"> • Student voice and agency from 59% in 2019 to 70% • Self-regulation and goal setting from 64% to 75%
Target 2.2	By 2024 the Professional learning module of the School Staff Survey to increase to 70% positive endorsement from 53% in 2019
Key Improvement Strategy 2.a	Build student ownership for their own learning

Empowering students and building school pride	
Key Improvement Strategy 2.b Building practice excellence	Build school capabilities to deliver an engaging and differentiated curriculum
Goal 3	Continue to enhance all students as happy, healthy and resilient
Target 3.1	By 2024 the percentage of positive responses in the Attitudes to School Survey for Years 4-12 to increase for: <ul style="list-style-type: none"> • School connectedness (sense of belonging) from 65% in 2019 to 75% • Resilience from 69% in 2019 to 75%
Target 3.2	By 2024 the percentage of positive responses in the School Staff Survey to increase for the School climate module from 70% in 2019 to 75% and for teacher collaboration from 51% in 2019 to 65%
Target 3.3	By 2024 the percentage of positive responses in the Parent Opinion Survey to increase for managing bullying from 81% in 2019 to 85% and for teacher communication from 74% in 2019 to 85%
Key Improvement Strategy 3.a Health and wellbeing	Introduce and embed a structured wellbeing program
Key Improvement Strategy 3.b Networks with schools, services and agencies	Continue to develop diverse curriculum and pathways offerings

Key Improvement Strategy 3.c
Building communities

Further enhance extra-curricular and community initiatives