

Key

Blue : Student comment

Red : Teacher comment

Brackets : Examples of statement, should not really appear on final document ?

Apollo Bay P-12 College Student Engagement Policy

College Profile Statement

Purpose

Our college is committed to helping develop in students the capacity, desire and tools to **achieve their best in all endeavours**. We will foster a sense of awareness, responsibility and respect, globally, to family and community and individual personal growth. We will support and encourage students in the pursuit of excellence.

Values

We believe in the paramount importance of a safe community where partnerships support the wellbeing of all. We strive to show **respect for others** and our environment globally and locally. We accept our obligation as a college **to participate fully in the community** and maintain a culture that is dynamic and ready to embrace new ideas which help our students move forward as rounded individuals equipped to meet the demands of the future.

Environmental Context

The township of Apollo Bay is in a beautiful coastal setting surrounded by the Otway ranges. This rich environment has attracted a community with a strong commitment to a healthy active lifestyle, the environment and a great interest in the arts. This is reflected in the colleges program and supported by students, parents and the wider community.

Apollo Bay P-12 College is a relatively small school with a total population of 250 students from Prep to year 12. The college is isolated, with its nearest neighbouring schools 45 minutes drive in opposite directions. Colac is the nearest large centre and it is just over an hour away. The College SFO is ?. This associated with a high level of families in receipt of EMA and many families with inconsistent incomes dependant on tourism and associated service industries.

Whole School Prevention Statement

The college will :

- **provide programs that engage students cognitively, behaviourally and emotionally;** (Implement E5, camps, work experience, community garden, Yr 9 program, music, increased use of technology, increased ICT PD, experiences outside Apollo Bay)
- **provide a safe and supportive learning environment where teachers have high expectations of student learning**
- **foster self esteem and leadership skills**
- **implement proactive behaviour management strategies;** (Restorative Practices, You Can Do It, Program Achieve, It's not OK to be Away, student tracking, Peer Skills, Buddies)

- provide information and access to a range of preventative and support services; School Nurse, Community Services, School Chaplain,
- conduct effective communications between teachers, parents and students; parents visiting classroom
- promote and model positive behaviours and our values of respect and participation
- encourage punctual and regular attendance

Rights and Responsibilities

- The college community will comply with the four basic principles from the Charter of Human Rights; freedom, respect, equality and dignity.
- Every member of the college community has a right to fully participate in an educational environment that is safe, supportive and inclusive.
- The college acknowledges the equality of men and women, and the equality of people of all races, regardless of their religious or political convictions, their impairments or their age.
- Bullying and cyber bullying behaviours will not be tolerated in our college community.

Shared Expectations

Our college staff are expected to :

- implement inclusive teaching practices; (listen, accept, involve everyone)
- develop a challenging curriculum that caters for individual differences and gives all students the opportunity to succeed; (expect all students will do their best)
- continually investigate strategies that will improve relationships and curriculum delivery; (investigation of survey data)
- model fair, respectful, non judgemental and positive behaviour when communicating with others
- support community partnerships
- support the provision of appropriate student services

Our students are expected to :

- increasingly take more responsibility for their own learning and community participation; (complete homework, be independent learners, bring equipment to class, try and work without a teacher)
- participate fully in the schools educational program; (try hard at everything,)
- display positive behaviours that show respect for the rights of all others; (don't distract others; listen)

Our parents and carers are expected to :

- promote positive educational outcomes for students by taking an active interest in their progress; (spend time with their children, talk to children, encourage responsibility in learning)
- involve themselves in regular and constructive communication with the school regarding their child's learning and wellbeing
- support their children by ensuring regular attendance, modelling positive behaviours and assisting them with their school work.

College Actions and Consequences

Our college will support relationship based whole school and classroom based practices by

- providing personalised learning plans
- involving students in decision making, establishing fair, predictable and democratic classrooms and school environments; (SRC, development of classroom rules)
- involving students in the development of classroom and whole school expectations
- consistently acknowledging all students; (assemblies, commenting on personal successes)
- providing professional development relating to student well being

When implementing actions and consequences the college will

- foster a consistent, fair, respectful and reasonable response to inappropriate behaviour and poor attendance
- ensure that the students best interests are the basis of decision making
- place equal emphasis on positive consequences and meeting expectations as negative consequences
- deal with each individual case in a confidential manner whilst ensuring that all appropriate bodies are engaged in the process
- implement a broad range of support strategies where necessary; year coordinators, parents/carers, mentoring, counselling, individual learning plans, student support group, behaviour plans, community support
- avoid student isolation where possible
- ensure that responses are incremental